**ASSESSMENT AND INTERNAL VERIFICATION FRONT SHEET (Individual Criteria)**

**(Note: This version is to be used for an assignment brief issued to students via Classter)**

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| Course  Title | **BSc (Hons) in Software Development****BSc (Hons) in Multimedia Software Development****BSc (Hons) in Computer Systems and Networks****BSc (Hons) in Business Analytics** | | | **Lecturer Name & Surname** | | Dr. Conrad AquilinaMs. Ruth S. Vella | |
| Unit Number & Title | | CDKSK-503-1908 English II | | | | | |
| Assignment Number, Title / Type | | 2. Mock Viva (Home/CBA) | | | | | |
| Date Set | | 04 May 2023 | Deadline Date | 14 May 2023 (Part One - Presentation) | | | |
| Student Name | Andrea Baldacchino | | ID Number | 349000 | Class / Group | | 6.1A |

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| Assessment Criteria | Maximum Mark |
| KU3.1 Recognise presentation styles and methods used for academic purposes. | 10 |
| AA3.2 Produce specialist information in English with fluency, clarity and authority when communicating. | 15 |
| SE4.1 Evaluate key questions appropriately and satisfactorily. | 10 |
| KU4.2 Provide responses to questions which are accurate, knowledgeable, and relevant. | 15 |
| Total Mark | 50 |

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| **Notes to Students:** |
| * This assignment brief has been approved and released by the Internal Verifier through Classter. * Assessment marks and feedback by the lecturer will be available online via Classter (<Http://mcast.classter.com>) following release by the Internal Verifier. * Students submitting their assignment on Moodle/Turnitin will be requested to confirm online the following statements:   **Student’s declaration prior to handing-in of assignment**   * I certify that the work submitted for this assignment is my own and that I have read and understood the respective Plagiarism Policy   **Student’s declaration on assessment special arrangements**   * I certify that adequate support was given to me during the assignment through the Institute and/or the Inclusive Education Unit. * I declare that I refused the special support offered by the Institute. |

English II (Level 6)

*Assignment 2: Mock Viva*

**Assignment Guidelines**

* This assignment is based on research work you carried out on Assignment 1: Literature Review.
* You are required to prepare **a 10-minute presentation** in English which must be recorded in **full video and audio**.
* **The recording needs to be uploaded onto the VLE** by the cut-off date and time together with **the presentation slides included at the end of this assignment.**
* The follow-up **viva will be held in the form of a physical interview on a separate date and time** and in front of your tutor only.
* The **viva** will **approximately last 7 minutes** per student.
* A simplified **rubric at the end of each task** indicates how marks have been allocated.
* **Late submissions will not be accepted.**
* **Submission of presentation slides without an accompanying recording will nullify the assignment.**

PART ONE: PRESENTATION DESIGN

**Prepare and video-record a** **10-minute** **talk** which will support your mock oral examination (viva). Your face must be visible during the introductory and concluding stages of your talk (as a minimum).

Reading directly from the screen or from notes rather than delivering a structured talk (which shows evidence of prior organisation and planning) will be penalised.

Slides may contain graphical material but this needs to be made relevant and useful to the discussion. Keep to a minimum.

**Your academic presentation must be based on ALL of the following parts:**

1. A quick **outline of the research topic**/problem (approx. 2 minutes)

When planning your short talk, consider the following:

*-What research topic did you review? Why?*

*- What problem/issue does your talk address?*

*- What is especially significant about it?*

2. A **comparison of methods**, and more importantly, **key findings**, from **3 studies reviewed**

**previously** (approx. 6-7 minutes)

When planning this section of the academic presentation, consider the following:

- *Which sources were considered particularly insightful when researching your proposed research topic? Name them.*

*- Briefly outline the nature of the three studies you reviewed. (An overview or abstract of their methodology is necessary).*

*- In what way were these studies similar or dissimilar in their approach to the topic? (Focus a while on this).*

*- What key findings emerge from these studies?*

3. A **conclusion that relates the findings to the research topic**/problem while **outlining future**

**directions**. (approx. 2 minutes)

When planning the final section of the academic presentation, consider the following:

- *What specific research challenges are related to your topic?*

*- How have specific researchers attempted to address these challenges? To what extent were they successful?*

*- What is your personal opinion about future directions in research on this topic?*

PART TWO: MOCK VIVA

Your tutor will question you on various aspects of the research topic for approximately **7 minutes**. Here you will have the opportunity to demonstrate your familiarity with the research field and with the most relevant studies sourced.

Some questions you would need to give some prior thought to might include:

*- How is the chosen topic compatible with your degree programme?*

*- What drew your interest to this research topic?*

*- Could you clarify the research statement/questions/problem as outlined in your presentation?*

*- Were there any sources you decided to leave out from your literature review? Why?*

*- What type of studies are mentioned in your presentation? How do they differ?*

*- Why were there fewer academic sources chosen for your literature review? How would you replace these*

*sources?*

*- Could you briefly clarify / explain why …*

*- Do you think that in the study by … the results obtained were … ?*

*- Where do you see research on this topic heading in the next few years?*

*- Would you propose a project based on the current topic? Why/ why not?*

**KU3.1 and AA3.2 assess the communication of academic content and ideas. (25 marks)**

*KU3.1 Recognise presentation styles and methods used for academic purposes*.

*For assessor’s use ONLY*

Presentation must show evidence of structure, with a suitable introduction and conclusion – **3 marks**

Presentation must evolve and conclude within expected time frame – **2 marks**

Delivery must be entirely in English, employing academic formality and signposting methods – **5 marks**

*AA3.2 Produce specialist information in English with fluency, clarity and authority when communicating.*

*For assessor’s use ONLY*

Fully and clearly describe research topic undertaken for study – **3 marks**

Clarify the scope of each of the three studies reviewed by comparing approaches – **5 marks**

Analyse and discuss findings from three studies – **5 marks**

Include specialist terms and/or definitions in your presentation – **2 marks**

**KU4.2 and SE4.1 assess performance in the mock viva. (25 marks)**

*KU4.2 Provide responses to questions which are accurate, knowledgeable, and relevant.*

*For assessor’s use ONLY*

Provide good responses to viva questions which relate to the research topic and related issues – **4 marks**

Provide good responses to viva questions which relate to the selection of key academic sources,

and derived approaches and results – **8 marks**

Give clear, technical explanations throughout without the need for prompting – **3 marks**

*SE4.1 Evaluate key questions appropriately and satisfactorily.*

*For assessor’s use ONLY*

Demonstrate full and immediate understanding of questions asked in the mock viva – **7 marks**

Show evidence of suitable deliberation before answering complex questions – **3 marks**

END OF ASSIGNMENT